SCC Campus Reps. Zoom Mtg. Thursday, Sept. 17, 2020 O & A

(Questions from the chat are at the bottom)

Porter ES

- 1. Since elementary school now ends at 3:35, we usually are not back to our classrooms from dismissal duty until close to 4:00. As soon as we get inside, the AC turns off. I know we can override it in our classrooms, but it still gets very hot, very quickly. Many teachers are staying until 6:00 or later to work. Is there any possibility the district can give us AC later than 4:00? We would be extremely appreciative, especially during these hot months.
 - A. Since all staff may not need the additional time in the classroom each day, we will increase the override time from 30 minutes to one hour during September and October for Porter Elementary. In some of the older campuses, the override function must be adjusted one space at a time. If other campuses would like to have their override time increased to one hour for September and October, please enter a work order requesting the increased override time. If the facility cannot be adjusted through the energy management system

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BCTAL

- 5. If the state and county health officials release or ease the mask mandate, will teachers/students be able to wear the face shields that were purchased earlier in the year?
 - A. Yes, if the health department recommendations change regarding wearing masks, the District will consider changes to the current guidelines as well.

Spicer ES

6. Teachers cannot be troubleshooting with technology on a daily basis when they are also responsible for teaching, recording lessons, and giving daily feedback to students as well.

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8. We need for content coordinators to record and upload lessons so teachers do not have to teach and then record as well. If the content coordinators could begin working on lessons for the second six weeks now and have them ready to go for each content area, then this would alleviate some of the stress for hybrid teachers and allow this hybrid model to be more successful.

Hybrid teachers are being asked to teach the face-to-face students, and then video tape lessons for the online students, while also giving feedback to all students in both platforms.

A. Content coordinators and coaches are currently developing mini-lessons, videos, and other types of resources to place into the curriculum documents for teacher use. Dr. Hyman and her staff are also developing plans to expand this development through contracting with outside support and posting online teaching support positions. These positions would serve students at elementary and secondary levels

-in-time academic assistance if the teacher is not available. These teachers will also work to produce digital resources to include in the curriculum and provide assistance with assessment. We have attempted at the beginning of the school year to hire online teachers. We were not successful. However, we are posting once again to see if there are some individuals who are willing to develop lessons and provide content support for students.

Breaking news: 24 Video Focus Lessons for Patterns of Power in English and Spanish will be produced for Birdville ISD.

Snow Heights ES

9. Teachers are having to work until late at night and full days on the weekends to prepare lessons for

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Birdville ES (Question #12 continued)

There are still many unknowns as to what the best practices are for content development in Canvas. Many teachers used to keep lesson resources in a file cabinet and would just pull out those resources to plan our lessons throughout the year. They would add or remove resources from the physical files as necessary. These files were organized in a fashion that became familiar to them as individuals because they were the ones that created them. However, rifling through an organizational pattern.

laborious the first year regardless of which LMS platform we use. As

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Snow Heights (Question #13 from Sept. 10 continued)

It is important to help parents understand that using a device in the face-to-face classroom is often best practice. Communicating how lessons might be differentiated might help parents understand the difference. The critical difference between the two platforms is immediate access to the teacher in the face-to-face setting. Teachers are able to be responsive to student needs in this setting in a more traditional manner.

North Ridge ES (from Sept. 10)

- 14. Will something be done in Canvas to help those of us who have a whole grade level in a dashboard? It is hard to go through and figure out who is an online learner vs a face to face. You have to go through grades and decide who is not turning in stuff online. Someone told us they were going to put online learners in a different dashboard so we didn't post to everyone.
 - A. Canvas does not have indicators to reflect whether students are online students or face-to-face students. Skyward implemented an indicator that is orange, and we worked with them to get it populated. There is no place in Canvas for that value to reside. The recommendation is to have the students scheduled into separate sections in Skyward, one for online and one for face-to-face to have it reflected in Canvas as such. That way they would appear as separate sections all together which would make it easier to identify who is online and who is face-to-face.

From Patrick Kelley to Dave Lambson (Privately, from Sept. 10)

15. Quick question for Mr. Lambson:

All courses that we see in Canvas are basically the same color and look almost identical as you move through the course. Is there a way to at least change the color on the left banner so each course is distinguishable from the other? It becomes laborious when I get interrupted then have to go back to the coursework. Then you have to revert to the very top of the course to see where you were. Can those colors be changed to make that easier to identify? When you have multiple courses, they just all look alike.

A. Canvas has functionality to change the color of the left banner, however, it is campus specific.

course number in the URL as an easy way to identify which course he is working on in the system. Knowing that Canvas assigns an internal course ID to each course behind the scenes and that this ID is visible in the URL helps.

Watauga Middle (from Sept. 10)

16. At what point, if any, will BISD abide by the Tarrant County Health Department guidelines in reference to schools being open? Per their current guidelines, it states referencing: active infection per 100,000 residents in the district, hospital bed use in the county and positive case percentage in the county. If everything is green, they recommend full face to face, if there is any yellow, they recommend a hybrid approach (virtual and face to face) and if there is any red, they recommend virtual only. For example, when we opened we were in the yellow/ hybrid mode, but as of this week, the rate of positive cases has climbed to over 10% and they are recommending virtual until the positive rate slows down.

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Watauga Middle (Question #16 from Sept. 10 continued)

A. If a closure is needed, Tarrant County Health will work directly with individual campuses or districts. Their dashboard can change daily based on various factors and should not be the one tool used to make decisions.

Chat from Sept. 17 SCC Zoom Meeting

Mullendore

- 1. Does our school have the shields on our campus?
 - A. Yes. Your principal will get instructions tomorrow on ordering additional PPE as needed. Check with your principal.

Watauga ES

- 2. I have had questions from coworkers about the dashboard. Keller is updating their data each day.
 - A. birdvilleschools.net/covid19dashboard
- 3. Just to darify ... Students prek-2 can take their masks off at desk/table during learning if they are social distanced or they have to at least wear a shield?

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From Taylor Greene to Dave Lambson (Privately)